



Stockport Academy
The best in everyone™
Part of United Learning

Weekly Student bulletin

Current House Leaderboard





Stockport Academy

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House competitions



Teach The Teachers

Presentations take place:
25th March!



Eggstreme Engineering

OPEN NOW
Closes: 13th April



Decorate an Egg Competition

Opens: 9th March
Closes: 13th April



Fishing Competition Round One

Opens: 23rd March
Closes: 13th April



British Science Week 2026 – Poster competition winners!

There will be lots of opportunities for young kids to do, not only in the field of work they are interested in, but a variety of them.

There will be space to play, relax and express for children

Healthy

What does a positive childhood look like in 2036?

ENCOURAGED

Inspired

Secure

There will be lots of learning experiences and places of education, so that the children can follow their dreams. This education will set them up for life

Children will feel safe, loved and will have spaces to express their feeling. They will also be encouraged try new things that may be out of their comfort zones.

3rd Place:
Finley Hornsby
5 House points

Laughter **BEING HEALTHY** Creativity

DOING THINGS YOU LOVE

Love & support from family

Music

encouraging words

What makes childhood **POSITIVE?**

Feeling safe **Friendships**

STAYING ACTIVE Opportunities to try something new

COMMUNITY

More Community Spaces
It would be great to have more community spaces like in some European countries, where we have access to chess boards, table tennis etc. It would be great for children and teenagers to have an assigned space/wall in communities for art. It would be positive for everyone. If there was more access to community growing areas where children could grow their own fruit and vegetables - a lot of us have small gardens and there is never any allotments free and fruit and vegetables can be expensive, but are needed to stay healthy. Personally, I would love to see more artificial football pitches so that we can play matches in all weather. It would be great if boys weren't given priority to these pitches and we are all treated equally.

Fast and Safe Online Experiences
I think in 10 years time that the internet will be faster than it is now. I love the internet as it is full of information and activities that are both fun and educational. At the moment, there is a lot of reluctance from adults to let children access the internet due to bullying and inappropriate content and inappropriate behaviour of adults targeting children. We have such a powerful tool and we should be working on ways to make it safer for children. We should be using it more, not less.

Understanding Others
I have learned a lot in history about how different people with different religions and races were treated awfully. Our diverse school community is brilliant and supportive but I have friends who are worried that they might get attacked due to their religion or colour of their skin. From stories they've seen on the news, I feel sad that there are people that feel like that. Our childhoods should be full of positivity, making friends and enjoying learning new things. Hopefully this will be better in 2036.

Education
Some children struggle to learn in schools as they have different learning styles and abilities and teachers have a lot of students to teach and not a lot of time. It would be great to have more teachers so they have more time to help children find their passions and feel supported. I think sometimes if children don't feel helped they can make bad decisions, and this can make lessons difficult for everyone. I think it would make school more fun. It would also be great to have different lessons that focus on jobs rather than subjects.

What should be better for children in the future?

Improving childhood
I think we can all take action to make childhood better in the future and I think this starts by us all making good decisions, being kind to others and taking advantage of every opportunity.
I have recently volunteered for a group called Pursuing Individual Excellence (PIE) where young people in the community meet and put into action improvements for children's resources and mental health in the local area. Hopefully if we all do this in our local areas, the future will be better.

WHAT WILL CHILDHOOD LOOK LIKE IN 2036?

1st Place:
Martha Toulson
20 House points

A POSITIVE CHILDHOOD IN 2036

Walkability and green spaces:
Creating accessible, safe, connected pathways with parks, trees, gardens highly improves a child's mental and physical health. Therefore, in 2036 children will have a positive childhood as they are both physically and mentally healthy.

Inclusion and diversity:
In 2036, I believe is there is inclusion and diversity children will be alot more happy. This is because, inclusion and diversity play a really important part in children's lives as they foster empathy, boost self-esteem and improve a child's development. In conclusion, this will create a positive childhood in 2036.

A change in the school system:
By 2036 I believe emotional intelligence could be taught as seriously as maths. This may include meditation in school, having mental health check-ins as frequently as physical check-ups and being taught to understand emotions and conflict resolution early than it is taught now. These changes in the school system will lead to a positive childhood in 2036.

2nd Place:
Eva Buffey
10 House points



Antarctica Day 2025

This certificate is awarded to: Stockport High School
For designing inspirational flags *“in the interests of all mankind!”*

Your flag travelled to The Weddell Sea, aboard the RSS SDA
Latitude 71.1879° S
Longitude 45.0000° W
Flag bearer Rhain Edwards, HR Advisor, BAS Marine Operations

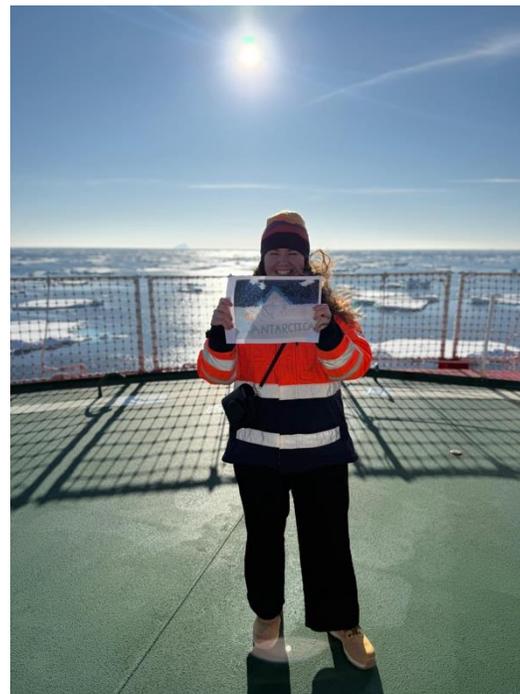
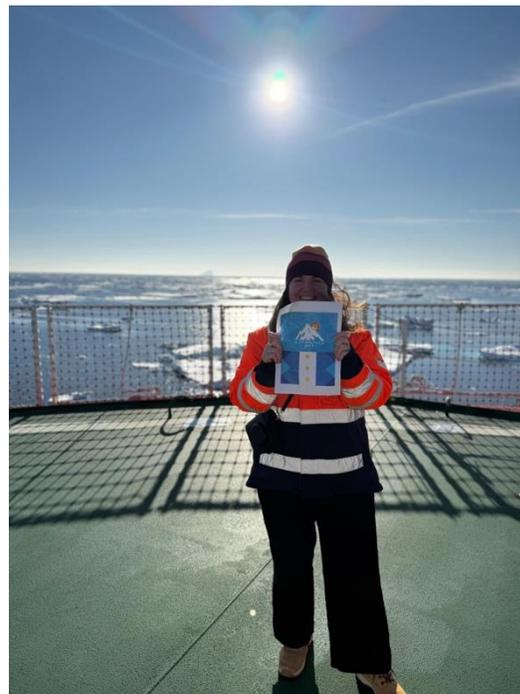
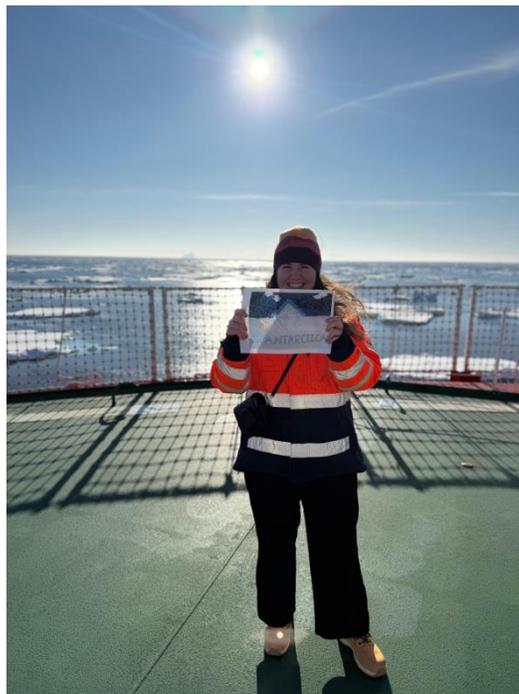
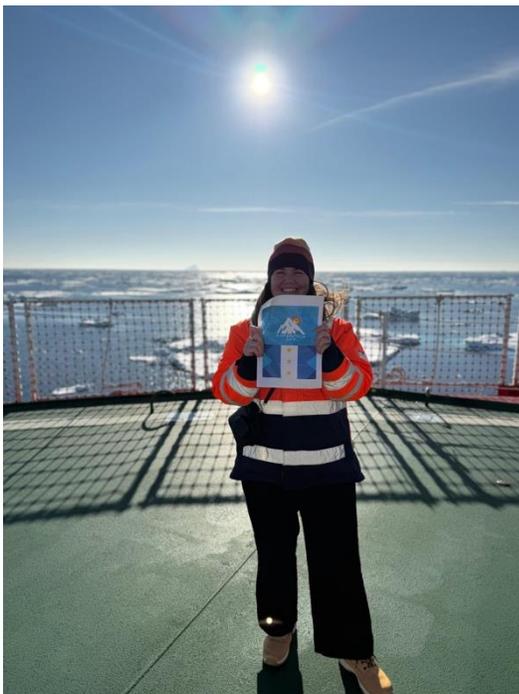
Signed: Fiona Sheriff & Rose Edmondson
Antarctic Flags Project Co-ordinators, on behalf of UKPN





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Antarctica Flag Update



MARCH 2026

SUN	MON	TUE	WED	THU	FRI	SAT
1	2	3	4  Charity Book Fair	5  World Book Day	6 Funday Friday: Mystery Box 	7
8	9  Decorate an egg competition	10	11	12	13 DOUBLE FUNDAY FRIDAY!  	14
15	16 Annapurna Assembly 	17 Makalu Assembly 	18 Lhotse Assembly 	19 Sagarmatha Assembly 	20 NO FUNDAY FRIDAY 	21
22	23 Silver Charter Rewards   Fishing Competition Round One	24 Gold Charter Rewards 	25  Teach the Teachers presentations	26	27 NO FUNDAY FRIDAY 	28
29	30	31	1	2	3	4

FISHING COMPETITION

**This Easter we have the long awaited fishing
competition**

The rules are simple:

**To enter you'll need to catch your fish and email your
picture in to the competitions email address:**

Competitions@Stockport-academy.org

**Catagories are: Biggest fish, longest fish, most fish
caught and best fishing selfie.**



TEACH THE TEACHERS



Get ready to flip the classroom!

Teach the Teachers presentations are on the 25th of March in 102!

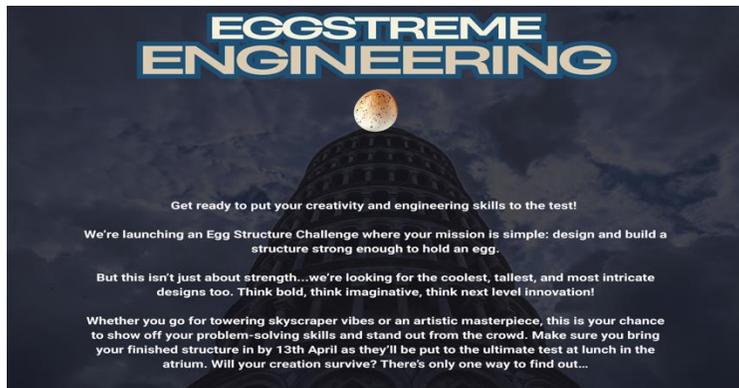
Please can all students who are entering this competition meet in 102 on Monday 23rd of March during P6.



**MEETING TODAY:
P6 IN 102! ALL
SIGNED UP NEED
TO ATTEND**



Currently Running Competitions



Eggstreme Engineering

Design and build the most impressive structure you can which can hold an egg!

Deadline – April 13th



Egg Decorating Competition

Decorate an egg using any materials you can!

Deadline – April 13th



Co-curricular club notices:

Upcoming Clubs:

- Philosophy Club (Starting on Tuesday 10th March)
- Tech Club (see Ms Harrison for more details)
- Fossil Club will officially start after Easter (see Mr Barker for more details)

Crochet Club will be cancelled for the foreseeable future



Co-curricular club notices:

If you have attended Handball Club this term, please see Mr Joshi (Room 211) during break time, lunch time or before form as soon as possible.



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Half Term 4 Co-curricular Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
Before school (8.10am meet)	Year 7 Football with Character	Year 8 Football with Character	Year 10 Football with Character	Year 9 Football with Character	Girls Football with Character

	Mondays		Fridays	
Lunch time	Y9 Fashion G10 Ms. Harrison	Gundam Club 104 Mr Parsonage & Mr Mazza & Mr Allan	Gundam Club 104 Mr Parsonage & Mr Mazza & Mr Allan	Card Games LO4 Mrs. Finley

Monday after school clubs						
Y7 & Y8 Science Club 118 Mrs King	Cooking Club Food Tech Miss Goulden	Y10 Young Enterprise Conference room Mr Lewis	Y9 – National Connections Drama Studio Ms. Sullivan	UK Maths Challenge 209 Mr Boden	Year 9 Football Mr Bramley, Mr McGahey, Mr Hargreaves	Netball MUGA/Sports Hall Miss Foster & Mrs Barclay, Mrs Cawsey
Manga Library	Sparx Maths 206 Mrs. McDonald	Aspiring Artists 223C – Art Miss Higgins	Duke of Edinburgh Mr Sherwood & Ms. Rothel	SEnergy 121 TA's	Year 10 Football Mr Bramley, Mr McGahey, Mr Hargreaves	

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Half Term 4 Co-curricular Timetable

Tuesday after school clubs			
Invent & Make Club G08 Mrs Shahlavi	Hairdressing 223K Mrs Bickerton & Miss James	Craft Club G09 - workshop Ms. Young	Darts Sports Hall Mr Piper, Mr Dickinson
Politics Club 111 Miss Wills	Mindfulness Art G07 SEMs. Khaliq	Philosophy Club Library Miss McCann	

Wednesday after school clubs				
Creative writing club 108 Miss Chadwick	Chess Library Mr Agu	Colouring & Hot Chocolate 223K Ms Shaw & Ms. Porter	Girls Football Astro Miss Foster & Mrs Barclay	Cheerleading Sports Hall Mrs Rothel
Dungeon's & Dragons 104 Mr Parsonage & Mr Mazza & Mr Allan	Juegos y charlas L08 Ms. Taylor, Ms. Santana & Ms. Pineda	Steel Pans Balcony External Staff		Year 8 Football Mr Brabley, Mr McGahey, Mr Hargreaves

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Half Term 4 Co-curricular Timetable

Thursday after school clubs

Crystal Art Club 104 Mrs Llewellyn	Dance Club Dance Studio Ms. Lakin	Make Up Club 223K Art Miss Stirling & Mrs. Bickerton	Young Fashion Designer G08 Mrs Shahlavi	Year 7 Football Mr Bramley, Mr McGahey, Mr Hargreaves
SEnergy 121 TA's	Trashion 223C – Art Miss Higgins	Sparx Maths 206 Mrs. McDonald	Crochet Club G08 Ms. Santana	Handball Mr Bramley, Mr McGahey, Mr Hargreaves

Friday after school clubs

Tank Building G09 Mr Rochford	Model Gaming 102 Mr Farquhar		
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